



Limited English Proficiency Plan

2024



Disclaimer

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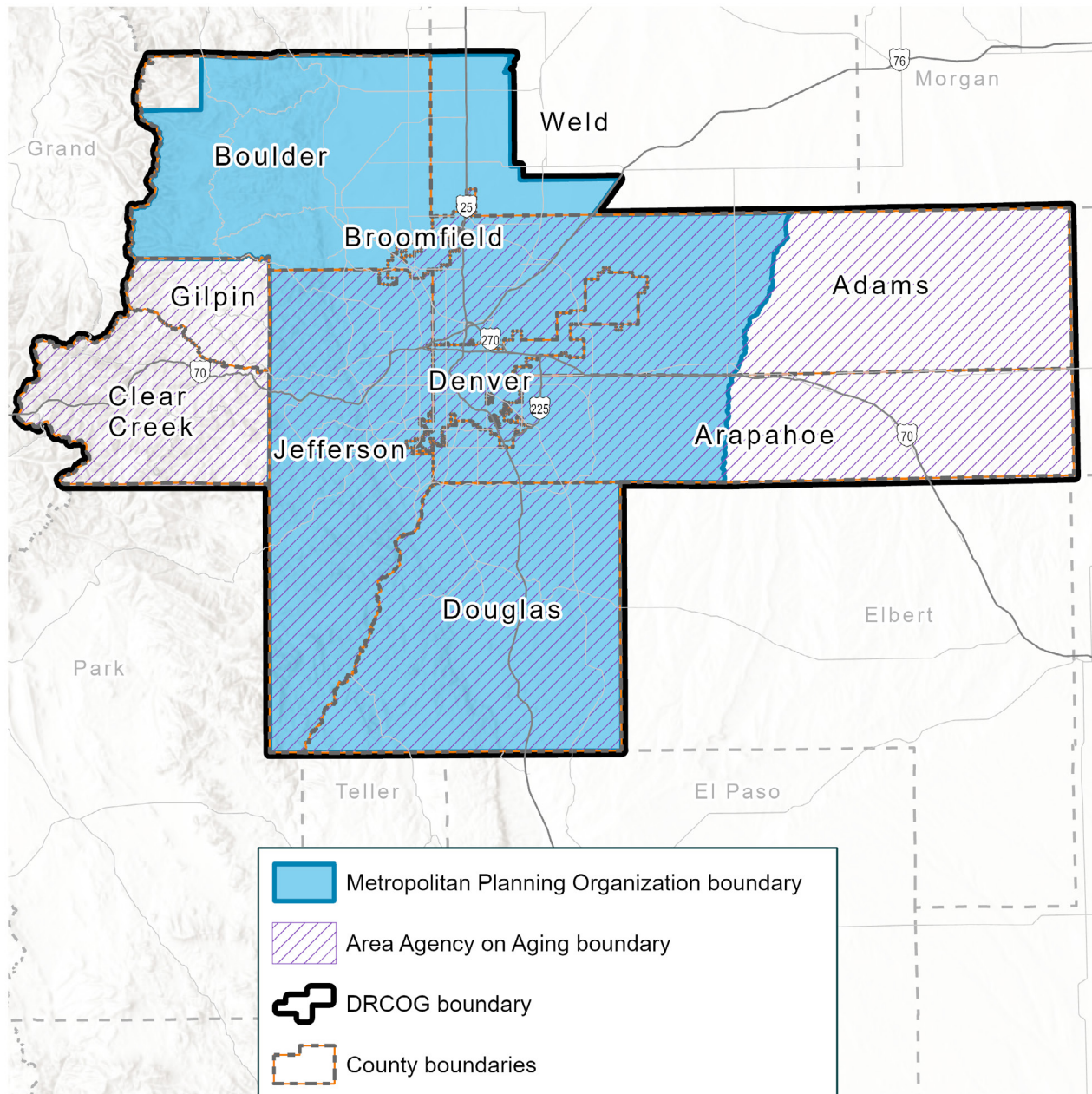
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Introduction

Map 1.1 The DRCOG planning area



Background

The Denver Regional Council of Governments is a planning organization through which local governments collaborate to establish guidelines, set policy and allocate funding in the areas of transportation and personal mobility, growth and development, and aging and disability resources.

- DRCOG is a council of governments, serving as a planning organization, technical assistance provider and forum for local member governments.
- DRCOG functions as a regional planning commission per Colorado state statute and prepares the plan for the physical development of the region, known as Metro Vision.
- DRCOG is the federally designated Area Agency on Aging, planning and providing comprehensive services to address the needs of the region's population of older adults and people living with disabilities.
- DRCOG serves as the metropolitan planning organization for the region, carrying out the metropolitan transportation planning process for four urbanized areas, encompassing slightly more than 3,600 square miles.
- DRCOG is a designated recipient of Federal Transit Administration Section 5310 program funds for the Denver-Aurora Urbanized Area.

- DRCOG is the author of the region's Comprehensive Economic Development Strategy, which allows access to special funding programs at the federal Economic Development Administration to fund projects that address the foundational needs of successful economic development efforts in the region.

DRCOG's planning area covers Adams, Arapahoe, Boulder, Clear Creek, Douglas, Gilpin and Jefferson counties, the City and County of Broomfield and the City and County of Denver, and southwest Weld County.

Limited English proficiency

According to the U.S. Census Bureau, most people who live in the U.S. read, write, speak and understand English. There are many people, however, for whom English is not their primary language. If those individuals have a limited ability to read, write, speak or understand English, they are considered limited English proficient, or "LEP." Language barriers often inhibit, or prohibit, people with limited English proficiency from accessing benefits and services, from understanding and exercising rights, from fulfilling responsibilities and obligations, and from understanding information provided to them regarding federally funded programs, activities and services.

The Denver Regional Council of Governments receives funding from several federal sources for its activities. For example, in the past funding has come from or through the:

- U.S. Department of Transportation.
- Older Americans Act.
- U.S. Department of Housing and Urban Development.
- U.S. Department of Energy.
- Environmental Protection Agency.
- National Highway Traffic Safety Administration.

DRCOG is committed to engaging and involving all residents of the Denver region, including those with limited English proficiency, in its activities. Therefore, in accordance with the best practice standards for public involvement, together with assistance from the Colorado Department of Transportation, the Federal Highway Administration and the Federal Transit Administration, DRCOG has developed the Limited English Proficiency Plan. The Limited English Proficiency Plan outlines:

- How people who may need language assistance are identified.
- The ways in which assistance is provided.
- Staff training and resources provided
- How people with limited English proficiency are notified that assistance is available.

The goal of the Limited English Proficiency Plan is to ensure all residents of the DRCOG region can, to the fullest extent practicable, participate in DRCOG activities.

Title VI and Executive Order No. 13166

Section 601 of Title VI of the Civil Rights Act of 1964, codified as amended (42 U.S.C. §2000d), provides that no person in the United States shall “on the grounds of race, color or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”

Consistent with, and in accordance with, Section 602 of Title VI (42 U.S.C. § 2000d-1), the Department of Justice promulgated regulations prohibiting recipients of federal funds from “utilizing criteria or methods of administration which have the effect of subjecting individuals to discrimination because of their race, color, or national origin, or have the effect of defeating or substantially impairing accomplishment of the objectives of the program as respects individuals of a particular race, color, or national origin.” The Department of Transportation later promulgated nearly identical regulations — see 49 C.F.R. § 21.5(b) (vii) (2).

To further clarify rights protected by Title VI, President William J. Clinton, on August 11, 2000, issued Executive Order No. 13166, Improving Access to Service for Persons with Limited English Proficiency. The order requires each federal agency to examine its programs and activities and to develop and implement plans so people with limited English proficiency can meaningfully access those programs and activities. The executive order includes the following statement:

Each Federal Agency shall prepare a plan to improve access to its federally conducted

programs and activities by eligible LEP persons. Each plan shall be consistent with the standards set forth in the LEP Guidance, and shall include the steps the agency will take to ensure that eligible LEP persons can meaningfully access the agency's programs and activities.

In conjunction with Executive Order No. 13166, the U.S. Department of Justice issued a general guidance document setting forth various principles for agencies to consider in developing guidance documents for recipients of federal funds. (See Enforcement of Title VI of the Civil Rights Act of 1964 — National Origin Discrimination against Persons with Limited English Proficiency, 65 Fed. Reg. 50123).

Department of Transportation and limited English proficiency policy guidance

In accordance with Executive Order No. 13166, the U.S. Department of Transportation, on December 14, 2005, issued its Policy Guidance Concerning Recipients' Responsibilities to Limited English Proficient Persons. Adopting the framework established by the Department of Justice in its August 11, 2000, guidance, the U.S. Department of Transportation identifies four factors that should be considered by a recipient of federal funds in assessing the needs of people with limited English proficiency and implementing a plan to address those needs. The four factors include:

1. The number or proportion of LEP persons eligible to be served or likely to be encountered by the program or grantee.
2. The frequency with which LEP individuals come in contact with the program.

3. The nature and importance of the program, activity or service provided by the program to people's lives.
4. The resources available to the grantee/recipient or agency, and costs.

The greater the number or proportion of eligible people with limited English proficiency, the greater the frequency with which they will have contact with a program, activity or service and the more likely enhanced language services will be needed. The intent is to strike a balance ensuring people with limited English proficiency have meaningful access to critical services without unduly burdening the local agency.

Older Americans Act guidance on "targeting" services

In accordance with the Older Americans Act and the Colorado Department of Human Services, State Unit on Aging Rule Manual Volume 10, area agencies on aging are required to target older adults who are in some way socially or economically disadvantaged. This includes, but is not limited to, giving "preference and priority in the delivery of services ... to older adults with limited English proficiency." It is expected that each contracted service provider has a policy in place detailing how to do so.

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Limited English proficiency
assessment of the Denver region

Background

The Denver Regional Council of Governments planning area consists of nine entire counties and county equivalents (Adams, Arapahoe, Boulder, Broomfield, Clear Creek, Denver, Douglas, Jefferson and Gilpin) as well as southwest Weld County. DRCOG used the most recent census data to understand the profile of residents who may participate in DRCOG activities.

For the purposes of the Limited English Proficiency Plan, people 5 years and older who identified themselves as speaking English less than “very well” are considered to be people with limited English proficiency. Map 2.1 and Tables 2.1 and 2.2 summarize the relevant information derived from the U.S. Census Bureau 2017-2022 American Community Survey.

Four Factor Analysis

Factor 1: The number or proportion of LEP persons eligible to be served or likely to be encountered by a program, activity or service of the recipient or grantee.

Map 2.1 illustrates the geographic distribution of people 5 years old and older with limited English proficiency in the Denver Regional Council of Governments’ planning area. The total number of people with limited English proficiency in the Denver region is approximately 207,000, or 6% of the total population.

Map 2.1 Distribution of people with limited English proficiency

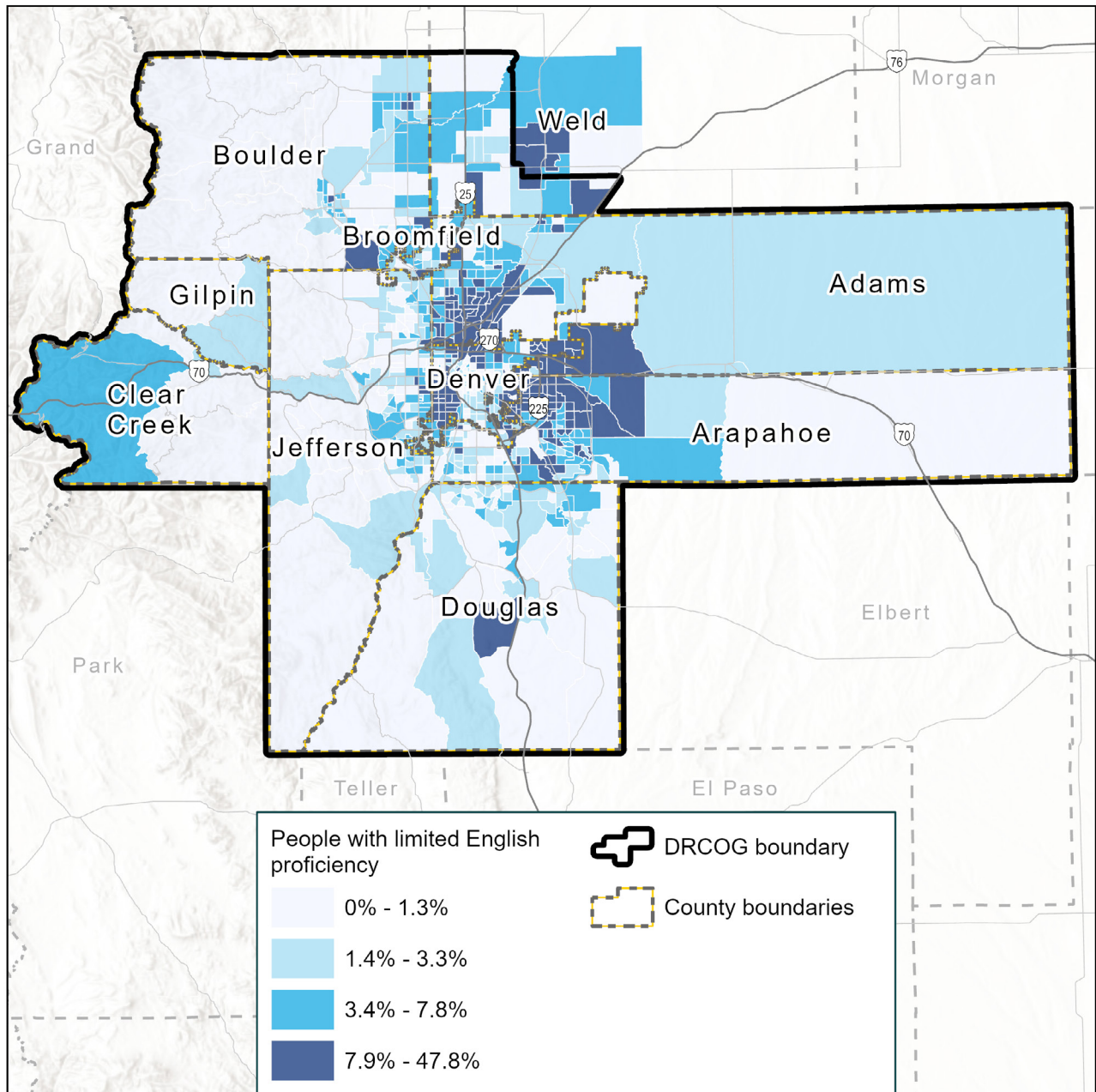


Table 2.1: Language groups spoken at home by people 5 years and older with limited English proficiency

Language	Total	Percent
Spanish	136,422	4.32%
Asian and Pacific Island languages	33,951	1.07%
Other Indo-European languages	22,713	0.72%
Other Languages	14,470	0.46%
Total population with limited English proficiency (5 years and older)	207,556	6.57%
Total regional population (5 years and older)	3,160,836	100%

Table 2.1, derived from the 2017-2022 American Community Survey, shows top language groups spoken at home in the Denver region by the number of people 5 years old and older with limited English proficiency who speak those particular languages.

Table 2.2, derived from the 2017-2022 American Community Survey, shows top language groups spoken by people 5 years old and older with limited English proficiency, by county, within the DRCOG planning area.

In addition to the regional data presented on the previous pages, the U.S. Department of

Transportation and the Colorado Department of Transportation recommend consulting school board data because it is easy to obtain, reliable and accurate. Such data for the entire state, compiled by the Colorado Department of Education, is available in [Appendix B](#) as a map limited to the Denver region.

Table 2.2: Language groups spoken by people 5 years and older with limited English proficiency by county

Language	Adams		Arapahoe		Boulder		Broomfield		Clear Creek	
	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
Spanish	43,768	9.00%	27,711	4.50%	6,093	1.93%	968	1.37%	158	0.29%
Asian and Pacific Island languages	5,761	1.19%	10,229	1.66%	3,089	0.98%	751	1.07%	0	0.00%
Other Indo-European languages	3,556	0.73%	8,544	1.39%	1,687	0.54%	386	0.55%	2	0.00%
Other languages	1,855	0.38%	7,737	1.26%	226	0.07%	177	0.25%	19	0.00%
Total population with limited English proficiency (5 years old and older)	54,940	11.30%	54,221	8.80%	11,095	3.52%	2,282	3.24%	179	1.96%
Total county population (5 years old and older)	486,049	100%	616,244	100%	315,300	100%	70,437	100%	9,132	100%

Continued on next page

	Denver		Douglas		Gilpin		Jefferson		Southwest Weld	
Language	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
Spanish	41,937	6.25%	2,878	0.85%	80	1.41%	7,986	1.45%	4,843	5.16%
Asian and Pacific Island languages	6,919	1.03%	2,836	0.83%	3	0.05%	3,774	0.68%	589	0.63%
Other Indo-European languages	4,868	0.73%	1,433	0.42%	25	0.44%	2,025	0.37%	187	0.20%
Other languages	3,600	0.54%	178	0.05%	7	0.12%	609	0.11%	62	0.07%
Total population with limited English proficiency (5 years old and older)	57,324	8.54%	7,325	2.15%	115	2.03%	14,394	2.61%	5,681	6.06%
Total county population (5 years old and older)	671,28	100%	340,542	100%	5,654	100%	552,433	100%	93,783	100%

Factor 2: The frequency with which LEP individuals come in contact with the program.

The previous analysis showed that approximately 6% of the region's population are people with limited English proficiency. Since the previous Limited English Proficiency Plan was completed in 2021, DRCOG has received no formal requests by people with limited English proficiency seeking the translation of documents or interpreters at public meetings. DRCOG staff have proactively translated multiple documents into Spanish and secured Spanish interpreters for multiple public meetings to assist with possible language assistance needs.

DRCOG staff have interacted with people with limited English proficiency in other specific activities, including:

Metropolitan Planning Organization

DRCOG staff do not provide direct critical services to people. Activities are focused on regional planning efforts and allocation of funds to transportation projects to be implemented by other agencies and local governments. Thus, there is limited contact with the general public at large (as compared with a public transit agency).

For the 2022 update of the 2050 Regional Transportation Plan, DRCOG staff used simultaneous Spanish interpretation and materials translation for public meetings and the public hearing. Staff also leveraged Spanish-language eblasts, social media posts and online engagement tools.

DRCOG staff started a community-based transportation plan in partnership with the City of Edgewater focused on improving transportation to and from two elementary schools within the city, with a particular focus on the low-income and Spanish-speaking families at the schools. The Edgewater community-based transportation plan focuses on infrastructure to make school transportation safer, communication with non-English-speaking parents and programmatic solutions to support families that lack reliable car transportation.

Additionally, DRCOG has published multiple executive summaries and posted social media campaigns for plans and studies in Spanish, including the Transportation Improvement Program, Unified Planning Work Program and Framework for Transportation Planning in the Denver Region.

Area Agency on Aging

The division receives requests regarding its services from people who speak Spanish or other languages, including about 3,000 orders for phone translation services each year.

DRCOG staff who speak multiple languages other than English complete much of this translation activity. In recent years, AAA staff have translated flyers, brochures, rack cards and public service announcements into Spanish.

Way to Go program

In the past, the Way to Go program has received, on average, 22 requests for Spanish-language assistance per year. Way to Go now includes a Spanish translation option at the bottom of emails, and major campaigns such as Winter Bike to Work Day, Bike to Work Day and Colorado Bike Month include Spanish marketing materials.

Factor 3: The nature and importance of the program, activity or service provided by the recipient to people's lives.

DRCOG uses federal funds for activities such as:

- Planning for long-range and short-range transportation projects to be implemented by other agencies and local governments.
- Administering contracts with entities that conduct health screenings or deliver meals to homes or congregate dining sites.
- Aiding persons wishing to carpool, vanpool or use other travel modes.
- Providing referral assistance to people with aging-related questions for themselves, family members or acquaintances.
- Climate action planning for the DRCOG region through the creation of climate measures in the sectors of buildings, transportation, agriculture, energy, natural and working lands, waste, and industry to

align and assist with local and state climate goals and greenhouse targets.

- Partnering with local agencies and community organizations to develop corridor and small area transportation plans. Developing these plans involves extensive community and stakeholder engagement.
- Developing a regional approach to address housing needs and leverage opportunities while integrating housing, transportation and economic development strategies, including a Regional Housing Needs Assessment and strategies to guide public and private investment, align housing resources throughout the region, and evaluate the connection of transportation and land use management plans.

DRCOG itself does not directly provide immediate emergency assistance services such as medical treatment or shelter, however, staff of the Area Agency on Aging division provide referrals for people requiring such assistance.

Involvement in DRCOG's activities is entirely voluntary. Anyone can participate in the planning process or access services by contacting DRCOG staff (in person or via phone, email or by visiting [the DRCOG website](#)) or attending an event or meeting. DRCOG encourages participation by all residents of the region, including people with limited English proficiency.

As part of the transportation programming and planning process, DRCOG and its planning partners examine the effects of transportation funding throughout the region in order to identify any disparate or disproportionate effect on marginalized communities. DRCOG's major plans and programs for which its staff perform these types of analyses include:

- Metro Vision Regional Transportation Plan.
- Transportation Improvement Program.

DRCOG encourages public input and involvement from all residents or their representatives. DRCOG posts agendas for all meetings, which are open to the public, on [the DRCOG website](#). DRCOG staff are available to address community organizations as requested. DRCOG staff field inquiries from the public regarding transportation projects, other planning activities and aging services. DRCOG frequently updates its website so residents can learn about and follow DRCOG activities.

While people with limited English proficiency are encouraged to participate directly in

DRCOG's regional activities, they are often more engaged at the local level with DRCOG member governments or in association with local projects. Local engagement is essential, as the feedback received at the local level can then be communicated to staff involved with DRCOG's regional programs.

Factor 4: The resources available to the recipient and costs.

The fourth factor of the analysis weighs the preceding three factors to assess the needs of people with limited English proficiency within the Denver region compared with the resources available to DRCOG and the costs of providing access. DRCOG is committed to offering all residents in the region the opportunity to participate in and receive services from DRCOG's activities. The Limited English Proficiency Implementation Plan described further in the document uses cost-efficient and productive measures to ensure language barriers are not preventing people with limited English proficiency from participating meaningfully in DRCOG's activities.

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Implementation plan

Safe Harbor

Federal law provides a “Safe Harbor” provision so a recipient of federal funds, such as the Denver Regional Council of Governments, can ensure it complies with its Title VI obligation to provide written translations of its documents to people with limited English proficiency, as applicable. A “Safe Harbor” means that if the recipient has created a plan for the provision of written translations under a specific set of circumstances, such action will be considered strong evidence of compliance with written translation obligations under Title VI.

DRCOG has determined that written translations of every core document would be so burdensome as to defeat the legitimate objectives of the DRCOG Limited English Proficiency Plan. Many documents DRCOG prepares are more than 50 pages in length. As such, DRCOG has developed a Translation Policy to guide decision-making at the agency. The policy applies to all divisions and represents an effort to encourage translation of appropriate materials, provide discretion to project managers and not be overly burdensome to the agency’s staff and resources.

Included in the policy is a word count threshold for plans, studies and reports, recognizing that the translation of every core document would be so burdensome as to defeat the legitimate objectives of the policy. The policy also covers educational and promotional materials (handouts, videos, social media campaigns), the identification of “vital DRCOG products”

and the allowance for web extensions or browser plug-ins to meet the policy.

Identifying people who may need language assistance

When encountering an individual with limited English proficiency whose language is unknown, DRCOG staff use Language Identification Flashcards to identify the person’s primary language (see Appendix A). Copies are stored in DRCOG’s main lobby and public meeting rooms (Aspen, Birch, Douglas Fir, Black Canyon, Maroon Bells, Mesa Verde, Red Rocks, Royal Gorge, Seven Falls and Trail Ridge). Language Identification Flashcards, as developed by the U.S. Census Bureau, bear the phrase “Mark this box if you read or speak [name of language]” translated into 38 languages. The individual with limited English proficiency can then denote their language and staff can respond as appropriate to provide or obtain assistance. The Language Identification Flashcards [may be accessed](#) online at no cost.

DRCOG also makes the Language Identification Flashcards available to the public through its website, so people with limited English proficiency contacting DRCOG online can communicate their primary language to DRCOG staff. DRCOG staff can then use that information to provide language assistance to the person with limited English proficiency. DRCOG also makes the Language Identification Flashcards available at all public meetings. Once an individual’s primary language is identified using the flashcards, DRCOG staff will assess the feasibility of

providing written translation service or oral interpretation assistance for the person with limited English proficiency.

For DRCOG activities focused on a specific geographic area of the region, its staff consult U.S. Census Bureau and Colorado Department of Education data to determine whether there are high concentrations of specific groups of people with limited English proficiency in the area. DRCOG staff also rely on in-house expertise, including the Area Agency on Aging's extensive knowledge of on-the-ground language use across the region.

Language assistance measures

If DRCOG receives a request for assistance in a language other than English, staff members will follow these steps, as needed.

- Take the person's name and contact information.
- Use the Language Identification Flashcards, if needed, to determine the person's primary language.
- For transportation demand management services, including Schoolpool, if assistance cannot be provided in the required language and formal interpretation is required, staff use the telephone interpreter service Certified Languages International at 1-800-225-5254. This service is offered at no charge to the caller, with DRCOG paying the provider fee.

The DRCOG website may be translated using free online translation services or browser extensions and tools such as Google Translate. These online and browser tools and extensions are also able to translate DRCOG's web products like interactive web maps and story maps. The DRCOG website is also accessible for people with disabilities, demonstrated by a place to click to enlarge the font, magnify text, adjust line spacing or increase contrast if needed. Website users can also choose to display the site in modes specific to the needs of people who have seizures, cognitive disabilities, attention-deficit/hyperactivity disorder or who prefer to use keyboard navigation of the site.

DRCOG staff may possess limited in-house translation capabilities or expertise to assist people with limited English proficiency, and cannot accurately assess or guarantee the accuracy of translation services provided by others. Within its limited budget and capabilities, DRCOG pledges it will, to the best of its abilities, ensure people with limited English proficiency have a meaningful opportunity to participate in DRCOG activities and receive applicable services.

Staff training and resources

DRCOG conducts annual trainings for staff related to the Limited English Proficiency Plan and Translation Policy. Content provided includes an overview of limited English proficiency in the Denver region, resources available and procedures to handle requests for

assistance. These trainings are held in person and virtually, as well as recorded and made available for future review by staff.

The Limited English Proficiency Plan is available in DRCOG’s main lobby and public meeting rooms (Aspen, Birch, Douglas Fir, Black Canyon, Maroon Bells, Mesa Verde, Red Rocks, Royal Gorge, Seven Falls and Trail Ridge) and through its website. DRCOG also makes the Language Identification Flashcards available at all public meetings, including committee and Board meetings.

DRCOG has also leveraged its internal employee intranet platform, Cognizance, to create a webpage devoted to limited English proficiency and resources and procedures available to staff.

Monitoring and updating the Limited English Proficiency Plan

The Limited English Proficiency Plan will be updated every three years in connection with the required regular three-year update of the Title VI Implementation Plan. Non-English products produced, and activities conducted, will be monitored, along with the tracking of specific limited English proficiency requests received and responses provided.

Updates to the Limited English Proficiency Plan may consider the following factors:

- How many people with limited English proficiency were encountered or requested services? Were their needs met? Does analytical data regarding website use reveal valuable information?
- What is the current population of people with limited English proficiency in the DRCOG planning area?
- Has there been a change in the types of languages for which translation services are needed?
- Have DRCOG’s available resources, such as technology, staff and financial costs, changed?
- Were any complaints received?
- Have new federal or state regulations concerning Limited English Proficiency plans been approved, requiring changes to the Limited English Proficiency Plan or DRCOG’s process for addressing people with limited English proficiency?

Dissemination and provision of notice

The Limited English Proficiency Plan is posted on the DRCOG website in both English and Spanish. Copies of the Limited English Proficiency Plan are also available at DRCOG. DRCOG will provide a copy of the Limited English Proficiency Plan to any person or agency upon request.

Public accommodation and accessibility

DRCOG promotes full accommodation and access to its meetings by publishing the following statement on its meeting agendas: “Persons in need of auxiliary aids or services, such as interpretation services, are asked to contact the Denver Regional Council of Governments at least 48 hours in advance of the meeting.”

Additionally, the following document accommodation statements are included on documents as appropriate:

- “To receive these documents in accessible formats, such as in languages other than English, please call 303-455-1000 or email drcog@drcog.org so we can coordinate your request.”
- “If you need digital accessibility assistance, submit a request at drcog.org/access or call 303-455-1000. Please expect a response within 72 hours (three business days).”

Complaint procedures and forms

Any individual who believes they have been subjected to discrimination or retaliation by any of the Denver Regional Council of Governments programs, services or activities, as prohibited by Title VI of the Civil Rights Act of 1964, as amended, and related statutes, may file a written complaint. All written complaints received by DRCOG shall be reviewed immediately.

Visit the [Nondiscrimination](#) section of the DRCOG website to access the latest versions of complaint procedures and forms.



Appendix A: Language Identification Flashcards

- ضع علامة في هذا المربع إذا كنت تقرأ أو تتحدث العربية. 1. Arabic
- Խոսողո՞ւմ ե՞նք նշո՞ւմ կատարե՞ք այս քանակուսում, եթե խոսում կամ կարդում եք հայերեն: 2. Armenian
- যদি আপনি বাংলা পাড়েন বা বলেন তা হলে এই বাক্সে দাগ দিন। 3. Bengali
- ឈ្មួញក្នុងប្រអប់នេះ បើអ្នកអាន ឬនិយាយភាសា ខ្មែរ ។ 4. Cambodian
- Motka i kahhon ya yangin ûntûngnu' manitai pat ûntûngnu' kumentos Chamorro. 5. Chamorro
- 如果你能读中文或讲中文，请选择此框。 6. Simplified Chinese
- 如果你能讀中文或講中文，請選擇此框。 7. Traditional Chinese
- Označite ovaj kvadratić ako čitate ili govorite hrvatski jezik. 8. Croatian
- Zaškrtněte tuto kolonku, pokud čtete a hovoříte česky. 9. Czech
- Kruis dit vakje aan als u Nederlands kunt lezen of spreken. 10. Dutch
- Mark this box if you read or speak English. 11. English
- اگر خواندن و نوشتن فارسی بلد هستید، این مربع را علامت بزنید. 12. Farsi

<input type="checkbox"/>	Cocher ici si vous lisez ou parlez le français.	13. French
<input type="checkbox"/>	Kreuzen Sie dieses Kästchen an, wenn Sie Deutsch lesen oder sprechen.	14. German
<input type="checkbox"/>	Σημειώστε αυτό το πλαίσιο αν διαβάζετε ή μιλάτε Ελληνικά.	15. Greek
<input type="checkbox"/>	Make kazyè sa a si ou li oswa ou pale kreyòl ayisyen.	16. Haitian Creole
<input type="checkbox"/>	अगर आप हिन्दी बोलते या पढ़ सकते हैं तो इस बक्स पर चिह्न लगाएँ।	17. Hindi
<input type="checkbox"/>	Kos lub voj no yog koj paub twm thiab hais lus Hmoob.	18. Hmong
<input type="checkbox"/>	Jelölje meg ezt a kockát, ha megérti vagy beszél a magyar nyelvet.	19. Hungarian
<input type="checkbox"/>	Markaam daytoy nga kahon no makabasa wenno makasaoka iti Ilocano.	20. Ilocano
<input type="checkbox"/>	Marchi questa casella se legge o parla italiano.	21. Italian
<input type="checkbox"/>	日本語を読んだり、話せる場合はここに印を付けてください。	22. Japanese
<input type="checkbox"/>	한국어를 읽거나 말할 수 있으면 이 칸에 표시하십시오.	23. Korean
<input type="checkbox"/>	ໃຫ້ໝາຍໃສ່ຊ່ອງນີ້ ຖ້າທ່ານອ່ານຫຼືປາກົດພາສາລາວ.	24. Laotian
<input type="checkbox"/>	Prosimy o zaznaczenie tego kwadratu, jeżeli posługuje się Pan/Pani językiem polskim.	25. Polish

DB-3309

U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

<input type="checkbox"/>	Assinale este quadrado se você lê ou fala português.	26. Portuguese
<input type="checkbox"/>	Însemnați această căsuță dacă citiți sau vorbiți românește.	27. Romanian
<input type="checkbox"/>	Пометьте этот квадратик, если вы читаете или говорите по-русски.	28. Russian
<input type="checkbox"/>	Обележите овај квадратик уколико читате или говорите српски језик.	29. Serbian
<input type="checkbox"/>	Označte tento štvorček, ak viete čítať alebo hovoriť po slovensky.	30. Slovak
<input type="checkbox"/>	Marque esta casilla si lee o habla español.	31. Spanish
<input type="checkbox"/>	Markahan itong kuwadrado kung kayo ay marunong magbasa o magsalita ng Tagalog.	32. Tagalog
<input type="checkbox"/>	ให้กาเครื่องหมายลงในช่องว่างที่อ่านหรือพูดภาษาไทย.	33. Thai
<input type="checkbox"/>	Maaka 'i he puha ni kapau 'oku ke lau pe lea fakatonga.	34. Tongan
<input type="checkbox"/>	Відмітьте цю клітинку, якщо ви читаете або говорите українською мовою.	35. Ukrainian
<input type="checkbox"/>	اگر آپ اردو پڑھتے یا بولتے ہیں تو اس خانے میں نشان لگائیں۔	36. Urdu
<input type="checkbox"/>	Xin đánh dấu vào ô này nếu quý vị biết đọc và nói được Việt Ngữ.	37. Vietnamese
<input type="checkbox"/>	באצייכנט דעם קעסטל אויב איר לייענט אדער רעדט אידיש.	38. Yiddish

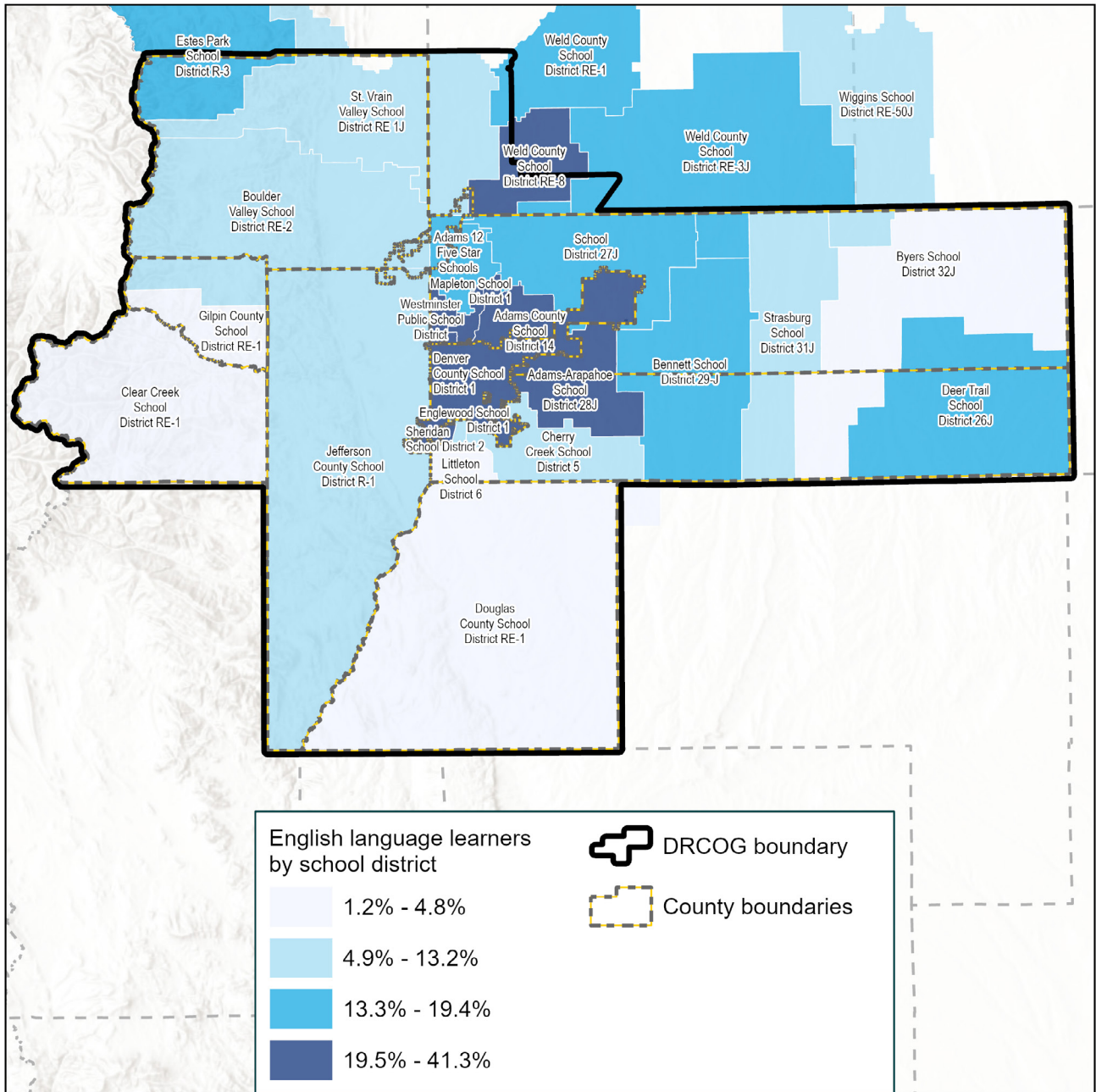
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Economics and Statistics Administration
U.S. CENSUS BUREAU



Appendix B: English-language learners per school district

Map B.1: Percent of students who are English-language learners per school district





Limited English Proficiency Plan

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